

Title I School Budget Plan

School Code:	783
Region:	3
Grades Served	K-5
Estimated Students	710

Barber, Shirley A ES
2002 Dave Street
Las Vegas, NV 89183 Phone: (702)799-5915

For implementation during the year:

2021-2022

Title I Allocation: \$247,755.00

1% Parent Involvement Set Aside: \$2,477.55

Members of the School Planning Team

Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) : 1/19/21, 2/3/21

Name	Position	Name	Position
Jeffrey Granger	Principal		
Leanna Mackelprang	Assistant Principal		
Heather Pippin	Teacher		
Meagan Jackson	Teacher		
Michelle Campbell	Parent		
Stephanie Altez	Parent		
Amanda Schultz	Parent		

Reviewed / Approved By:

Title I Coordinator: _____ Title I Director _____ Region Superintendent: _____

Janelle Neuman

Greg Kramer

V1

Budget Narrative Summary

Licensed Staffing (Class size reduction; Strategist)										Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Class Size Reduction Teacher	1	staff	\$64,613.00	\$64,613.00	Primary Grade Teacher to reduce class sizes and positively impact student achievement.	Goal 1: All	2	Mathis, W. J. (20	1.3, 2.3	1000	DELETE	Westra, Eric \$62,731 + 3% (CSR 2) moved to school funds in amendment	Barber, Shirley A ES (02066) ~ Class Size Reduction Teacher ~ Primary Grade Teacher to reduce class sizes and positively impact student achievement.. Approx. 1 staff x \$64613 = \$64613, estimate used, actual costs not to exceed \$64613
Class Size Reduction Teacher	2.29	staff	\$79,544.00	\$182,155.76	Intermediate Grade Teachers to reduce class sizes and positively impact student achievement.	Goal 3: All	2	Mathis, W. J. (20	1.3, 2.3	1000	DELETE	CSR 3 Webb, Maria (\$74,352 + 3% = \$76,583); CSR 4 Pippin, Heather Kenoyer, Renee (\$79,868 + 3% = \$82,264 \$68,269 +3%); CSR 5 Swanson, Brenda Harper, Allison (\$78,029 + 3% = \$80,370); SPLIT FUND 29% Title I = \$23,307.30 \$62,802 x split-fund 55% = \$34,541.10 for Harper)	Barber, Shirley A ES (02066) ~ Class Size Reduction Teacher ~ Intermediate Grade Teachers to reduce class sizes and positively impact student achievement.. Approx. 2.29 staff x \$79544 = \$182155.76, estimate used, actual costs not to exceed \$182155.76
Class Size Reduction Teacher	3	staff	\$72,080.81	\$216,242.43	Intermediate Grade Teachers to reduce class sizes and positively impact student achievement.	Goal 3: All	2	Mathis, W. J. (20	1.3, 2.4	1000	CREATE	CSR 3 Webb, Maria (\$74,114.68 + 5% = \$77,820.41); CSR 4 Kenoyer, Renee (\$68,648.39 + 5% = \$72,080.81); CSR 5 Harper, Allison (\$62,802 x + 5% = \$66,341.19) CSR 3 (increased Harper to a full 100%)	Barber, Shirley A ES (02066) ~ Class Size Reduction Teacher ~ Intermediate Grade Teachers to reduce class sizes and positively impact student achievement.. Approx. 3 staff x \$72080.81 = \$216242.43, estimate used, actual costs not to exceed \$216242.43
Strategist - Students	0.3	staff	\$98,861.96	\$30,526.33	Strategist will work with students to promote both academic and behavioral success through small group interaction. Sessions will focus on reading and math interventions, learning behaviors, mindfulness and social-emotional learning. Will also support classroom instruction through coaching of teachers on effective behavior management strategies.	Goal 3: All	2	Mathis, W. J. (20	1.3, 2.5	1000	CREATE	Scott Rivera (30% x \$98,861.96) Split w/ school funds - 30% Title I, 70% school funds.	Barber, Shirley A ES (02066) ~ Strategist - Students ~ Strategist will work with students to promote both academic and behavioral success through small group interaction. Sessions will focus on reading and math interventions, learning behaviors, mindfulness and social-emotional learning. Will also support classroom instruction through coaching of teachers on effective behavior management strategies.. Approx. 0.3 staff x \$98861.96 = \$29658.588, estimate used, actual costs not to exceed \$30526.33
Total Licensed Staffing:											\$246,768.76		

Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant; CTT)										Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Total Paraprofessional Staffing:											\$0.00		

Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)										Title I Use Only		Title I Use Only	

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
Total Other Salaries:												\$0.00		

Title I Budget Summary		
Total Allocation		\$ 247,755.00
Funds Designated		\$ 247,755.00
Remaining Balance		\$-
-		
PISA Allocation		\$ 2,477.55
Designated PISA Funds		\$ 2,477.55
Remaining PISA Balance		\$-

Budget Narrative Summary

Materials, Technology, and Services										Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Supplies / Materials - Instructional	31	cases	\$31.08	\$963.48	Paper White, to be utilized for printing k-5 student data reports.	Goal 3: All	2	Hamilton, L., Hal	1.3, 2.3	1 0 0 0	<input type="checkbox"/>	SAP #123638	Barber, Shirley A ES (02066) ~ Supplies / Materials - Instructional ~ Paper White, to be utilized for printing k-5 student data reports.. Approx. 31 cases x \$31.08 = \$963.48, estimate used, actual costs not to exceed \$963.48
Supplies / Materials - Instructional	7	reams	\$3.15	\$22.76	Paper White, to be utilized for printing k-5 student data reports.	Goal 3: All	2	Hamilton, L., Hal	1.3, 2.3	1 0 0 0	<input type="checkbox"/>		Barber, Shirley A ES (02066) ~ Supplies / Materials - Instructional ~ Paper White, to be utilized for printing k-5 student data reports.. Approx. 7 reams x \$3.15 = \$22.05, estimate used, actual costs not to exceed \$22.76
										<input type="checkbox"/>			
										<input type="checkbox"/>			
Total Supplies, Equipment, and Services:											\$986.24		

Parent Involvement Additional Funds										Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
										<input type="checkbox"/>			
										<input type="checkbox"/>			
										<input type="checkbox"/>			
										<input type="checkbox"/>			
Total Parent Involvement Additional Funds:											\$0.00		

Title I Budget Summary	
Total Allocation	\$ 247,755.00
Funds Designated	\$ 247,755.00
Remaining Balance	\$ -
PISA Allocation	\$ 2,477.55
Designated PISA Funds	\$ 2,477.55
Remaining PISA Balance	\$ -

Budget Narrative Summary

Parent Involvement - Set Aside					Title I Use Only		Title I Use Only							
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Extra duty - Licensed - PISA	40	hours	\$23.00	\$920.00	Extra duty for licensed staff to facilitate fall and spring academic nights where parents will learn skills to support student learning at home.	Goal 6: All	4	Mapp, K. L., & K	1.2, 2.2	3300	<input type="checkbox"/>			Barber, Shirley A ES (02066) ~ Extra duty - Licensed - PISA ~ Extra duty for licensed staff to facilitate fall and spring academic nights where parents will learn skills to support student learning at home.. Approx. 40 hours x \$23 = \$920, estimate used, actual costs not to exceed \$920
Refreshments - PISA	2	events	\$300.00	\$600.00	Light refreshments for families that attend academic nights offered to assist parents with learning skills to support student learning at home.	Goal 6: All	4	To provide basic	1.2, 2.2	3300	<input type="checkbox"/>			Barber, Shirley A ES (02066) ~ Refreshments - PISA ~ Light refreshments for families that attend academic nights offered to assist parents with learning skills to support student learning at home.. Approx. 2 events x \$300 = \$600, estimate used, actual costs not to exceed \$600
Technology Supplies - PISA	7	toners	\$101.07	\$707.55	Toners; used for printing school-to-home communication as well as (make-it, take-it) materials to be distributed to families during academic nights.	Goal 6: All	2	Castro, M., Expó	1.2, 2.2	3300	<input type="checkbox"/>		TK5140K (\$77.40); TK5140M, TK5140Y, TK5140C (\$110.04); TK1162 (\$56); TK6327 (\$116.61); SAP info on-file	Barber, Shirley A ES (02066) ~ Technology Supplies - PISA ~ Toners; used for printing school-to-home communication as well as (make-it, take-it) materials to be distributed to families during academic nights.. Approx. 7 toners x \$101.07 = \$707.49, estimate used, actual costs not to exceed \$707.55
Supplies/Materials - PISA	25	packs	\$10.00	\$250.00	Card stock, note cards, and chart paper that will be used to create academic-focused "make-it, take-it" materials that will be created during academic nights to support student learning at home.	Goal 6: All	2	Castro, M., Expó	1.2, 2.2	3300	<input type="checkbox"/>			Barber, Shirley A ES (02066) ~ Supplies/Materials - PISA ~ Card stock, note cards, and chart paper that will be used to create academic-focused "make-it, take-it" materials that will be created during academic nights to support student learning at home.. Approx. 25 packs x \$10 = \$250, estimate used, actual costs not to exceed \$250
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
Total Parent Involvement - Set Aside:											\$2,477.55			

Title I Budget Summary	
Total Allocation	\$ 247,755.00
Funds Designated	\$ 247,755.00
Remaining Balance	\$ -
PISA Allocation	\$ 2,477.55
Designated PISA Funds	\$ 2,477.55
Remaining PISA Balance	\$ -